

Otter Creek Watershed Projects Table

| Causes of Impairment (Pollutant or Stressor) | Sources of Pollutant     | Projects   | Major Tasks/ Milestones  | Potential Project Partners  | Funding Source(s)                                   | Timeline   | Status (in progress, planning, concept, ongoing, complete) | Performance Indicator/Environmental Results (Loadings)  | Coastal Management Measure | HUC/Stream Segment Addressed      | BUI Color Code: <span style="color:lightblue;">■</span> Impaired <span style="color:lightgreen;">■</span> Not Impaired <span style="color:yellow;">■</span> Unknown <span style="color:orange;">■</span> Not Applicable |        |        |        |        |        |        |        |        |         |         |         |         |         | Comments & Misc. Info.   |
|--|--------------------------|--|--|---|---|------------|--|---|----------------------------|-----------------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|--|
|  |                          |  |  |   |   |            |  |   |                            |                                   | BUI #1  | BUI #2 | BUI #3 | BUI #4 | BUI #5 | BUI #6 | BUI #7 | BUI #8 | BUI #9 | BUI #10 | BUI #11 | BUI #12 | BUI #13 | BUI #14 |  |
| All  | All                      | Conduct a TMDL   | 1) Design watershed survey, 2) Collect water quality data, 3) Assess waterbodies, 4) Identify target conditions, 5) Develop restoration projects, 6) Select restoration scenario, 7) Prepare implementation plan, 8) Submit TMDL report, 9) Implement TMDL (inside Ohio EPA), 10) Implement TMDL (outside OEPA), 11) Annual validation activities, and 12) Validate water quality status | OEPA  | OEPA  | 2008-2010  | concept  | Distribution of the TSD and implementation of the applicable TMDL for each sub-watershed  |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       | Source: OEPA   |
| All  | All                      | GIS Water Quality database (Phase 1)   | 1) Create relational database from OEPA water resources inventory data for Maumee AOC  | University of Toledo, Maumee RAP  | US EPA GLNPO  | 2004-2005  | complete   |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| All  | All                      | GIS Water Quality database (Phase 1)   | 2) Export LE Tribs data to a GIS format  |   |   |            | complete   |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| All  | All                      | GIS Water Quality database (Phase 1)   | 3) Publish relational database and GIS online  |   |   |            | complete   |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| All  | All                      | GIS Water Quality database (Phase 2)   | Expand GIS to entire AOC   |   |   |            | in progress  |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| Flow Alterations                             | Changing Land Use        | Lucas County Floodplain Map  | 1) Determine waterways to study and map versus redelinate  | Lucas County Engineer and Auditor Offices, FEMA                           | Lucas County, FEMA                                  | 2005-2010  | in progress  | Study 60+ miles of stream to determine the current floodplain   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| Flow Alterations                             | Changing Land Use        | Lucas County Floodplain Map  | 2) Conduct new studies   |   |   | 2005-2008  | in progress  |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| Flow Alterations                             | Changing Land Use        | Lucas County Floodplain Map  | 3) Redelinate existing studies   |   |   | 2005-2008  | in progress  |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| Flow Alterations                             | Changing Land Use        | Lucas County Floodplain Map  | 4) Request public comment on draft maps  |   |   | 2009       | in progress  |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| Flow Alterations                             | Changing Land Use        | Lucas County Floodplain Map  | 5) Finalize maps and release electronically  |   |   | 2010       | in progress  |   |                            |                                   |   | X      | X      | X      | X      | X      | X      | X      | X      | X       | X       | X       | X       | X       |  |
| flow alterations                             | changing land use        | Re-planting program  | Secure grant and identify available space along creeks for replanting  |   |   |            | concept  |   |                            | 7.6.1; 8.3.3                      |   |        |        |        |        |        |        |        |        |         |         |         |         |         |  |
| flow alterations                             | streambank modifications | Identify areas of creek where stream "curves" can be re-created  |  |   |   |            | concept  |   |                            |                                   |   |        |        | X      |        |        |        |        |        |         |         |         |         |         |  |
| flow alterations                             | streambank modifications | Identify areas of creek where stream bank stabilization is needed  | Continue "walking" creek and general observations annually   | City of Oregon; Duck and Otter Creeks Partnership staff and/or volunteers |   | 2004-      | ongoing  |   |                            | 5.5.1; 7.6.1                      |   |        |        |        |        |        |        |        |        |         |         |         |         |         |  |
| flow alterations                             | streambank modifications | Work w/local cities and county to review code and incorporate environmental planning/setbacks                        |  |   |   |            | concept  |   |                            | Chapter 5                         |   |        |        |        |        |        |        |        |        |         |         |         |         |         |  |
| flow alterations                             | streambank modifications | Work with new development/industries moving into the watershed to develop strategies to minimize their impact on the | Identify BMPs to recommend and literature to support it; become familiar with local storm water rules, wetland and   | Duck and Otter Creeks Partnership, Inc.; US Coking;                       | none needed   | 2004-2006  | ongoing  |   |                            | 5.3.1; 5.3.2                      |   |        |        |        |        |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Educate developers/contractors on need and use of BMPs   |  | Maumee RAP Urban Runoff Action Group, SWC                                 | Ohio Environmental Education Fund, GLC              | 2005       | planning   |   |                            | 5.3.1; 5.3.2; 5.5.1; Chapter 10.5 | all of watershed  |        |        | X      |        |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Implement the Phase 2 storm water management program   |  | Cities of Toledo, Oregon, Northwood and/or Wood and Lucas county          | local jurisdictions; additional grants if necessary | 2004-      | ongoing  | Decrease in sediment load; decrease in turbidity; decrease in storm drain dumping   |                            |                                   |   |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Implement the Phase 2 storm water management program   | Review all site plan and require pre/post construction controls for water quality, even for sites < 1 acre   | City of Oregon  | City of Oregon                                      | 2004-      | ongoing  |   |                            | 5.3.1; 5.3.2; 5.3.3; 5.4.1; 5.4.2 | Otter Creek within Oregon (RM 0.5-6.5)  |        |        |        | X      |        |        |        |        |         |         |         |         |         | Oregon requires a water quality feature on site to reduce urban runoff |
| habitat modifications                        | changing land use        | Implement the Phase 2 storm water management program   | Revise storm water regulations and ordinances; may incorporate Maumee RAP manual, ODNR Rainwater manual, regional Storm Water Coalition recommendations and other references   | City of Oregon  | City of Oregon                                      | 2004- 2005 | complete   | stricter BMPs, ordinances that are more protective of stream health   |                            | Chapter 5                         | Otter Creek within Oregon (RM 0.5-6.5)  |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Propose alternative development designs/layouts and BMPs that protect habitat and water quality                      |  | Duck and Otter Creeks Partnership, Inc.; US Coking; other new businesses  |   | 2004-      | ongoing  |   |                            |                                   |   |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Regional Storm Water Standards Manual (Phase 1)  | 1) Determine contents for manual   | RAP Urban Runoff Action Group, MRRSWC                                     | Lake Erie Protection Fund                           | 2002       | complete   | Implement a regional/watershed management program: a) control increases in runoff rates, b) prevent losses in infiltration, c) prevent runoff pollution |                            |                                   | all of AOC  |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Regional Storm Water Standards Manual (Phase 1)  | 2) Write manual  |   |   |            | complete   |   |                            |                                   |   |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Regional Storm Water Standards Manual (Phase 1)  | 3) Identify alternative development designs/layouts that protect water quality   |   |   |            | complete   |   |                            |                                   |   |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |
| habitat modifications                        | changing land use        | Regional Storm Water Standards Manual (Phase 1)  | 4) Encourage local jurisdictions to adopt manual as their standards  |   |   |            | complete   |   |                            |                                   |   |        |        |        | X      |        |        |        |        |         |         |         |         |         |  |





















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|--|----------------------|--|---|--|--|---------------------|--|--|----------------------------|------------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|------------------|--|------------------------|
|  |                      |  |   |  |  |                     |  |  |                            |                              | BUI #1  | BUI #2 | BUI #3 | BUI #4 | BUI #5 | BUI #6 | BUI #7 | BUI #8 | BUI #9 | BUI #10 | BUI #11 | BUI #12 | BUI #13          | BUI #14  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 1) Enlist teacher/schools to participate  | Maumee RAP, TMACOG, Ohio EPA, public and private schools                             | private donations  | August - November   | ongoing  |  |                            | all of watershed             |   |        |        |        |        |        |        |        |        |         |         |         | one site usually |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 2) Conduct teacher training (see SWW Teacher Training/Creditable Data Certification)                                      |  |  |                     | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 3) Teachers submit requests for supplies needed to Maumee RAP and sampling plan to Ohio EPA (if Qualified Data Collector) |  |  | Sept                | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 4) Supplies are distributed to participating teacher/schools  |  |  | Sept                | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 5) Teachers conduct student training and sampling on designated sampling day (preferably)                                 |  |  | mid-Oct             | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 6) Teachers submit student data to Maumee RAP (and Ohio EPA if Qualified Data Collector)                                  |  |  | late Oct- early Nov | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch  | 7) Student share data and finding at Student Summit   |  |  | mid-Nov             | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Student Watershed Watch (Phase 2)  | Expand Student Watershed Watch Program into additional schools  | Maumee RAP, TMACOG, Ohio EPA, public and private schools                             | private donations  | year round          | ongoing  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | SWW Teacher Training/Creditable Data Certification   | 1) Conduct Teacher Training   | Maumee RAP, Ohio EPA, Lucas SWCD   |  | 2006                | concept  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | SWW Teacher Training/Creditable Data Certification   | 2) Award a certificate completion for training  |  |  |                     | concept  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | SWW Teacher Training/Creditable Data Certification   | 3) Submit certificate to Ohio EPA for Level 1 Qualified Data Collector (QDC) certification                                |  |  |                     | concept  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| pesticides                                   | urban runoff         | Wildlife officials surveyed to determine if reports of tainting; if unknown by wildlife officials, survey local residents to determine if eat fish and if so, if tainted?                        |   | University; volunteer student; ODNR, Maumee RAP                                      | unknown  |                     | concept  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  | Ask wildlife officials? Mark S says probably not-ODNR would have heard reports, but tainting is subjective |                        |
| Pesticides                                   | Urban/Suburban       | Organic Lawn Care Clinic   | Less fertilizer in urban/suburban runoff  | SWCD/Black Swamp Conservancy   | SWCD   | Annual              | ongoing  | # of attendees   |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Conduct educational campaign for watershed awareness to encourage action by community members  | 1) Secure funding   | Duck and Otter Creeks Partnership, Inc   | Great Lakes Aquatic Habitat Network and Fund, Lucas County Commissioners | 2005                | complete   | # of educational brochures distributed; # of attendees at meeting; # of new members or Friends of... |                            | Otter Creek                  |   |        |        |        |        |        |        |        |        |         |         |         |                  | Over 11,000 ed brochures distributed; 23 attendees at Open House; at least 6 Friends of...to date          |                        |
| Refuse, litter                               | litter               | Conduct educational campaign for watershed awareness to encourage action by community members  | 2) Hire consultant  |  |  | Mar-05              | complete   |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Conduct educational campaign for watershed awareness to encourage action by community members  | 3) Develop educational materials  |  |  | Summer 2005         | complete   |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Conduct educational campaign for watershed awareness to encourage action by community members  | 4) Distribute materials   |  |  | Fall 2005           | complete   |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Conduct educational campaign for watershed awareness to encourage action by community members  | 5) Hold Open House to highlight opportunities for involvement w/Partnership   |  |  | Oct-05              | complete   |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Continue/expand Sign our Streams program to increase community awareness of stream locations and increase stewardship of stream by the community (in turn, reduce dumping/aesthetic degradation) | 1) Purchase signs/images from Clearwater  | Duck and Otter Creeks Partnership, City of Oregon, City of Northwood, City of Toledo | ODNR Operating Support grant, in-kind from Cities                        | 2003                | complete   | # of locations "signed"  | Chapter 10.5               | 10 locations on Otter Creek  |   |        |        |        |        |        |        |        |        |         |         |         |                  | 2005: 8 locations signed; 2 pending and more signs printing  |                        |
| Refuse, litter                               | litter               | Continue/expand Sign our Streams program to increase community awareness of stream locations and increase stewardship of stream by the community (in turn, reduce dumping/aesthetic degradation) | 2) Identify sign locations at visible road crossings in community   |  |  | 2004                | complete   |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |
| Refuse, litter                               | litter               | Continue/expand Sign our Streams program to increase community awareness of stream locations and increase stewardship of stream by the community (in turn, reduce dumping/aesthetic degradation) | 3) Install signs  |  |  | 2005                | In progress  |  |                            |                              |   |        |        |        |        |        |        |        |        |         |         |         |                  |  |                        |







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|--|--|---|---|--|--------------------------------------|--------------------|--|--|----------------------------|--|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|--------------------------------|---|--|
|  |  |   |   |  |                                      |                    |  |  |                            |  | BUI #1  | BUI #2 | BUI #3 | BUI #4 | BUI #5 | BUI #6 | BUI #7 | BUI #8 | BUI #9 | BUI #10 | BUI #11 | BUI #12 | BUI #13 | BUI #14 |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                                | 3) complete screening HHRA  | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO                         | Sep-05             | complete   |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc) |   |  |
| toxic substances                             | industrial discharges (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                                | 4) complete workplans for Phase 2 sampling  | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO                         | Sep-05             | complete   |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | industrial discharges (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 2)                                | 1) Secure funding   | Duck and Otter Creeks Partnership, Inc.  | US EPA; foundations, private donors  | 2006               | planning   |  |                            | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | industrial discharges (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 2)                                | 2) implement workplan from Phase 1  |  |                                      |                    | planning   |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | industrial discharges (current or old) | Continue to add new information to GIS inventory  | Map of NPDES locations; basic information on type of discharge, frequency of use, permit parameters, etc  | university volunteer or graduate student in GIS                                      |                                      | 2002-2006          | ongoing  |  |                            |  | X   |        |        |        |        |        |        |        |        |         |         |         |         |         |                                | No hunting allowed in city limits; watershed w/in city limits   |  |
| toxic substances                             | industrial discharges (current or old) | Determine where active NPDES discharges are located and what parameters are sampled for and compliance rates                      | Map of NPDES locations; basic information on type of discharge, frequency of use, permit parameters, etc. | OEPA; Partnership members  |                                      | 2004-2005          | in progress  |  |                            |  |   |        | X      |        |        |        |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Establish sampling (sediment and/or water) program for creek with the UT  | 1) Collaborate with UT professor  | UT Lake Erie Research Center or other dept.; Duck and Otter Creeks Partnership, Inc. | UT or grant                          | 2004-2006          | concept  | # of samples taken in creek                            |                            | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Establish sampling (sediment and/or water) program for creek with the UT  | 2) Develop project workplan   |  |                                      |                    | concept  |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Establish sampling (sediment and/or water) program for creek with the UT  | 3) Secure additional funding or resources if necessary  |  |                                      |                    | concept  |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Hot Spot Delineation  | 1) Secure funding; 2) Develop workplan  | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO                         | 2007-?             | concept  |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | industrial discharges (current or old) | Identify NPDES permits (current or recent past) that include testing for phenols; research historical usage/disposal in watershed | Map of NPDES locations; basic information on type of discharge, frequency of use, permit parameters, etc. | OEPA; Partnership members or staff   |                                      | 2006-2007          | concept  |  | Chapter 11                 | all of Otter Creek                     | X   |        | X      | X      |        | X      |        | X      | X      | X       | X       | X       | X       | X       |                                | found old newspaper articles about historic problems w/releases into Otter creek incl. Phenol-related compounds   |  |
| toxic substances                             | industrial discharges (current or old) | Implement baseline water quality sampling program   | 1) Implement seasonal sampling for variety of parameter at fixed, repeated locations                      | City of Oregon   | Cities                               | 2004-              | ongoing  | # of samples taken, # of locations sampled             | Chapter 11                 | Otter Creek within Oregon (RM 0.5-6.5) |   |        | X      |        |        | X      |        |        |        |         |         |         |         |         |                                | Oregon: 4 sample locations; Otter Creek parameters: depth, temp, DO, pH, conductivity, ORP, TSS, turbidity, ammonia, phosphates, nitrates, e coli, FOGs |  |
| toxic substances                             | industrial discharges (current or old) | Implement baseline water quality sampling program   | 2) Share data with other entities, such as UT LERC and Partnership  |  | none needed                          |                    | ongoing  |  |                            |  |   |        | X      |        |        | X      |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Implement baseline water quality sampling program   | 3) Identify problems areas and/or trends  |  |                                      |                    | ongoing  |  |                            |  |   |        | X      |        |        | X      |        |        |        |         |         |         |         |         |                                |   |  |
| Toxic substances                             | Industrial discharges (current or old) | NPDES permit GIS inventory (Phase 1)  | 1) Collect GIS coordinates for all current NPDES permits  | Ohio EPA DSW   | Ohio EPA                             | 2005-07            | in progress  | Coordinates for all permits collected                  |                            |  | X   |        | X      | X      |        | X      | X      |        | X      | X       | X       | X       | X       | X       |                                |   |  |
| Toxic substances                             | Industrial discharges (current or old) | NPDES permit GIS inventory (Phase 1)  | 2) Convert electronic data into GIS map files   |  |                                      |                    | in progress  |  |                            |  | X   |        | X      | X      |        | X      | X      |        | X      | X       | X       | X       | X       |         |                                |   |  |
| Toxic substances                             | Industrial discharges (current or old) | NPDES permit GIS inventory (Phase 2)  | Integrate with AERIS data   | TMACOG, Lucas County Auditor's Office  | Maumee RAP                           |                    | planning   |  |                            |  | X   |        | X      | X      |        | X      | X      |        | X      | X       | X       | X       | X       |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Remedial Alternatives (if needed) for sediment contamination  | 1) Secure funding; 2) Develop workplan  | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO--Great Lakes Legacy Act | 2008               | concept  |  |                            |  | X   |        | X      |        | X      |        |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | industrial discharges (current or old) | Work with Health Dept to review available sediment and water data for creeks to identify if contact advisories should be posted   | 1) Review data with Health Dept to id problem areas   | Lucas and Wood Co. Health Depts; Ohio EPA  |                                      | 2004-2005          | complete   |  |                            | all of Otter Creek                     | X   |        |        |        |        |        |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Work with Health Dept to review available sediment and water data for creeks to identify if contact advisories should be posted   | 2) Send available data to LC Health Dept for review   |  |                                      |                    | complete   |  |                            |  | X   |        |        |        |        |        |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | industrial discharges (current or old) | Work with Health Dept to review available sediment and water data for creeks to identify if contact advisories should be posted   | 3) Meet with L.C. Health Dept. to determine next steps (i.e additional sampling?)                         |  |                                      |                    | ongoing  |  |                            |  | X   |        |        |        |        |        |        |        |        |         |         |         |         |         |                                |   |  |
| toxic substances                             | landfills (current or old)             | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                                | 1) Secure contractor  | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO                         | Oct 2004-Sept 2005 | complete   | project completion                                     | Chapter 11                 | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old)             | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                                | 2) Compilation of existing data and integration w/GIS   | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO                         | Jan-Mar 2005       | complete   |  |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |                                | (e.g. heavy metals, PCBs, etc)  |  |

Otter Creek Watershed Projects Table

| Causes of Impairment (Pollutant or Stressor) | Sources of Pollutant       | Projects   | Major Tasks/ Milestones  | Potential Project Partners   | Funding Source(s)   | Timeline    | Status (in progress, planning, concept, ongoing, complete) | Performance Indicator/Environmental Results (Loadings)                              | Coastal Management Measure | HUC/Stream Segment Addressed           | BUI Color Code: <span style="color:lightblue;">■</span> Impaired <span style="color:lightgreen;">■</span> Not Impaired <span style="background-color:yellow;">■</span> Unknown <span style="background-color:orange;">■</span> Not Applicable |        |        |        |        |        |        |        |        |         |         |         |         |         | Comments & Misc. Info.  |  |
|--|----------------------------|--|--|--|---|-------------|--|---|----------------------------|--|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---|--|
|  |                            |  |  |  |   |             |  |   |                            |  | BUI #1  | BUI #2 | BUI #3 | BUI #4 | BUI #5 | BUI #6 | BUI #7 | BUI #8 | BUI #9 | BUI #10 | BUI #11 | BUI #12 | BUI #13 | BUI #14 |   |  |
| toxic substances                             | landfills (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                     | 3) complete screening HHRA   | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO  | Sep-05      | complete   |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 1)                     | 4) complete workplans for Phase 2 sampling   | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO  | Sep-05      | complete   |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 2)                     | 1) Secure funding  | Duck and Otter Creeks Partnership, Inc.; UT Lake Erie Research Center                            | US EPA; foundations, private donors                                     | 2006        | planning   |   |                            | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old) | Conduct Ecological and Human Health Risk Assessment for Duck and Otter Creeks watersheds (Phase 2)                     | 2) implement workplan from Phase 1   |  |   |             | planning   |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old) | Establish sampling (sediment and/or water) program for creek with the UT   | 1) Collaborate with UT professor   | UT Lake Erie Research Center or other dept.; Duck and Otter Creeks Partnership, Inc.             | UT or grant   | 2004-2006   | concept  | # of samples taken in creek   |                            | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | landfills (current or old) | Establish sampling (sediment and/or water) program for creek with the UT   | 2) Develop project workplan  |  |   |             | concept  |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | landfills (current or old) | Establish sampling (sediment and/or water) program for creek with the UT   | 3) Secure additional funding or resources if necessary                                   |  |   |             | concept  |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | landfills (current or old) | Hot Spot Delineation   | 1) Secure funding; 2) Develop workplan   | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO  | 2007-?      | concept  |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | landfills (current or old) | Implement baseline water quality sampling program  | 1) Implement seasonal sampling for variety of parameter at fixed, repeated locations     | City of Oregon   | Cities  | 2004-       | ongoing  | # of samples taken, # of locations sampled  | Chapter 11                 | Otter Creek within Oregon (RM 0.5-6.5) |   |        |        |        |        |        |        |        |        |         |         |         |         |         | Oregon: 4 sample locations; Otter Creek parameters: depth, temp, DO, pH, conductivity, ORP, TSS, turbidity, ammonia, phosphates, nitrates, e coli, FOGs |  |
| toxic substances                             | landfills (current or old) | Implement baseline water quality sampling program  | 2) Share data with other entities, such as UT LERC and Partnership                       |  | none needed   |             | ongoing  |   |                            |  |   |        | X      |        |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | landfills (current or old) | Implement baseline water quality sampling program  | 3) Identify problems areas and/or trends   |  |   |             | ongoing  |   |                            |  |   |        | X      |        |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | landfills (current or old) | Remedial Alternatives (if needed) for sediment contamination   | 1) Secure funding; 2) Develop workplan   | Duck and Otter Creeks Partnership, Inc.  | US EPA GLNPO--Great Lakes Legacy Act                                    | 2008        | concept  |   |                            |  |   |        |        |        |        |        |        |        |        |         |         |         |         |         | (e.g. heavy metals, PCBs, etc)  |  |
| toxic substances                             | urban runoff               | Begin trial sampling program for metals in co-located water, sediment and plant samples at 10 locations on Otter Creek |  | UT Lake Erie Research Center: Research Experience for Undergraduates; Dr. Spongberg and students | UT LERC and NSF grant   | Summer 2004 | complete   | # of samples taken in creek   | Chapter 11                 | Otter Creek , 10 sites                 |   |        |        | X      |        |        |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | Conduct survey of local residents to determine if fish and/or turtles caught in creek are eaten                        | Obtain funding or student volunteer  | University of Toledo; Bowling Green State U  |   | 2006-2007   | concept  |   |                            | all of Otter Creek                     | X   |        |        |        |        |        |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | Establish sampling (sediment and/or water) program for creek with the UT   | 1) Collaborate with UT professor   | UT Lake Erie Research Center or other dept.; Duck and Otter Creeks Partnership, Inc.             | UT or grant   | 2004-2006   | concept  | # of samples taken in creek   |                            | Otter Creek                            | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | Establish sampling (sediment and/or water) program for creek with the UT   | 2) Develop project workplan  |  |   |             | concept  |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | Establish sampling (sediment and/or water) program for creek with the UT   | 3) Secure additional funding or resources if necessary                                   |  |   |             | concept  |   |                            |  | X   |        | X      | X      |        | X      |        |        |        |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | periodic observations by watershed coordinator or other volunteers to report noticeable "free froms"                   | enlist volunteers and discuss what to look for and report                                | Partnership members or staff, Friends of volunteers, community members                           | none needed   | 2006-2007   | concept  |   |                            | all of Otter Creek                     |   |        |        |        |        |        |        |        | X      |         |         |         |         |         |   |  |
| toxic substances                             | urban runoff               | Storm Drain Stenciling Program (Drains are for Rain) (Phase 1)   | 1) Design new Drains are for Rain storm drain stencils and companion door hangers        | Maumee RAP, TMACOG, local jurisdictions, organizations   | Maumee RAP, TMACOG, local jurisdictions, organizations                  | Spring 2005 | complete   | # of supplies ordered; # of households given educational materials; # of purchasing | Chapter 10.5; 5.7.1        | all of watershed                       |   |        | X      |        |        | X      |        |        |        | X       |         |         |         | X       |   |  |
| toxic substances                             | urban runoff               | Storm Drain Stenciling Program (Drains are for Rain) (Phase 1)   | 2) Place bulk order for local jurisdictions and organizations                            |  |   | Jun-05      | complete   |   |                            |  |   |        | X      |        |        | X      |        |        |        | X       |         |         |         | X       |   |  |
| toxic substances                             | urban runoff               | Storm Drain Stenciling Program (Drains are for Rain) (Phase 1)   | 3) Distribute stencils and door hangers for local jurisdictions and organizations to use |  |   | Jul-05      | complete   |   |                            |  |   |        | X      |        |        | X      |        |        |        | X       |         |         |         | X       |   |  |
| toxic substances                             | urban runoff               | Storm Drain Stenciling Program (Drains are for Rain) (Phase 2)   | 1) Design new Drains are for Rain storm drain stenciling Field Manuals                   | Duck and Otter Creeks Partnership, Maumee RAP, TMACOG, local jurisdictions, organizations        | OEEF; 319 grants; ODNR/CZM grants; foundations; local donations; cities |             | ongoing  | # of stenciling manuals sold  | Chapter 10.5; 5.7.1        | all of watershed                       |   |        |        |        |        |        |        |        | X      |         |         |         |         |         |   |  |



